

**East Asian Politics**  
**POSC 556.01/INTS 556.01**

Spring 2009  
MR 2:00-3:50 p.m.  
AC 210  
Office Hours: MWR 4-5  
and by appointment

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Course Description: A comparative study of politics and society in several countries or regions of East Asia. Examines pan-Asian history and culture and explores the determinants of political and economic liberalization. Satisfies GE Non-Western and POSC Comparative Government requirements. Satisfies requirement for either the INTS Political Studies specialization or the Asian Studies specialization but not both.

Prerequisites: None.

Objectives: This class aims to introduce students to Asian history, languages, and culture and to the major socio-political conflicts in East Asia since 1850. The course should also help explain why some countries in the region have liberalized politically while others remain mired in corrupt dictatorships. Finally, the class should familiarize participants with everyday life and politics in China, Hong Kong, Taiwan, Singapore, Indonesia, Korea, and Japan.

Requirements: Successful completion of this course will require attending class regularly, visiting East Asia-related sites during the day-long field trip, participating actively in class discussions (10% of grade), reading the assigned texts, performing creditably on the midterm (25% of grade) and final (35% of grade) examinations, and completing a "U.N. portfolio" (30% of grade; based on the weekly model U.N. simulations; due Thursday, April 16). The midterm will be given in class on Thursday, Feb. 19, and the final will take place on Wednesday, April 29 from 1:30 to 4:00 p.m.

Students with disabilities requiring accommodations to participate in class activities or meet course requirements should contact the Disabilities Services Office (x6500) as soon as possible. Students needing to be absent during a religious holiday should also notify the instructor beforehand.

**Academic dishonesty is inexcusable!** Examples include writing notes on one's extremities and consulting said notes during a closed-book exam, forging the professor's signature, downloading term papers from the Internet, copying a paper from another student, hiring a graduate student to write your term paper for you, and submitting the same term paper for two classes without having previously obtained the permission of both instructors. If you are caught cheating in this class, I will do my best to see that you at least receive an F for the course. The Seaver College Academic Integrity Committee may impose additional sanctions, including suspension from Pepperdine. In short, don't even think about it!

A student requesting a grade change on substantive grounds (e.g., the number of points given for a particular answer on an exam; substantive grounds do not include errors in adding up the total number of points for an exam) must submit her or his request to me in writing within one week of the date I returned the graded assignment to her or him. My response will be in writing and is subject to review by and carbon-copying to the chair of the Social Science Division.

Readings: The following works are *required* and may be purchased at the Malibu campus bookstore:

- Hersey, John. 1985. *Hiroshima*. New York: Vintage.  
 Kang Chol-Hwan and Pierre Rigoulot. 2001. *The Aquariums of Pyongyang*. New York: Basic Books.  
 Manthorpe, Jonathan. 2005. *Forbidden Nation: A History of Taiwan*. New York: palgrave macmillan.  
 Shirk, Susan L. 2007. *China, Fragile Superpower: How China's Internal Politics Could Derail Its Peaceful Rise*. Oxford: Oxford University Press.

In addition, the following readings will be placed on electronic reserve at Payson library:

- Fetzer, Joel S. 2008. "Election Strategy and Ethnic Politics in Singapore." *Taiwan Journal of Democracy* 4(1):135-153.  
 Millan, Brandon Alexander, and Joel S. Fetzer. 2008. "Public Support for the 1990 Student Democracy Movement and Emigration from Taiwan: Exit and Voice or Exit or Voice." *American Journal of Chinese Studies* 15(2):111-121.  
 Vickers, Adrian. 2005. *A History of Modern Indonesia*. Cambridge: Cambridge University Press, pp. 197-224.

Schedule:

Week 1 (Jan. 8): Introduction to Course; Logistics; Introduction to East Asian Cultures and Languages

Week 2 (Jan. 12 & 15): Introduction to East Asian Cultures and Languages (Cont.)

- Reading: Shirk, pp. 1-34.
- **Note**: U.N. simulation

Week 3 (Jan. 22): East Asian History since 1850

- Reading: Shirk, pp. 35-78.
- **Note**: No Monday class: Martin Luther King Day

Week 4 (Jan. 26 & 29): China

- Reading: Shirk, pp. 79-139.
- **Note**: U.N. simulation.

Week 5 (Feb. 2 & 5): China (Cont.)

- Reading: Shirk, pp. 140-211.
- **Note:** U.N. simulation.

Week 6 (Feb. 9 & 12): Hong Kong

- Reading: Shirk, pp. 212-269.
- **Note:** U.N. simulation.

Week 7 (Feb. 16 & 19): Midterm Exam Review; Midterm Exam

- **Note:** Open review during class on Monday. Be sure to bring your questions about the first half of the term's material. Exam given on Thursday.

Week 8 (Feb. 23) Field Trip to Taiwanese and Korean Consulates

- Reading: Wang, pp. 196-231.
- **Note:** No class Feb. 26: compensation for all-day field trip
- **Note:** No class March 2 & 5: Spring Break.

Week 9 (March 9 & 12): Taiwan

- Reading: Manthorpe, pp. xi-52 & 111-164.
- **Note:** U.N. simulation.

Week 10 (March 16 & 19): Taiwan (Cont.)

- Reading: Millan and Fetzer; Manthorpe, pp. 165-256.
- **Note:** U.N. simulation.

Week 11 (March 23 & 26): Singapore

- Reading: Fetzer.

Week 12 (March 30 & April 2): Indonesia

- Reading: Vickers.
- **Note:** U.N. simulation.

Week 13 (April 6 & 9): Korea

- Reading: Kang and Rigoulot, pp. vii-118.
- **Note:** U.N. simulation.

Week 14 (April 13 & 16): Korea (Cont.)

- Reading: Kang and Rigoulot, pp. 119-238.
- **Note:** U.N. simulation.
- **Assignment:** U.N. portfolio due in my Social Science Division mailbox by end of day on Thursday.

Week 15 (April 20 & 23): Japan

- Reading: Hersey, entire.

- **Note:** Open review for final exam during Thursday's class. Be sure to bring your questions about the term's material.

Final Exam scheduled for Wednesday, April 29 from 1:30 to 4:00 p.m.