

**Government and Politics of Developing Areas
POSC 458.01**

Spring 2014
TF 2:00-3:50 p.m.
AC 280
Office Hours: TWF 4:00-5:00 p.m.
and by appointment

Joel Fetzer
AC 223
506-6250
joel.fetzer@pepperdine.edu
seaver.pepperdine.edu/academics/
faculty/member.htm?facid=joel_fetzer

Course Description: An examination of the processes and consequences of political development in the developing world. General challenges common to most developing countries are examined, including population, agriculture, urbanization, and corruption, as well as the interrelations between developing and developed countries. Counts as a Comparative government class for POSC majors and a Political Studies course for INTS majors.

Prerequisites: None.

Student Learning Outcomes: After successfully completing this course, a student should be able to:

- summarize the causes of rapid population growth and understand its effects on urbanization, migration, and agricultural resources;
- explain how domestic economic inequality and the influence of the industrialized North affect political outcomes and stability in the developing South; and
- propose policies to improve the quality of life of people from poorer countries.

This course promotes one of the Program Learning Outcomes for the Political Science major. A student who completes this major should be able to “demonstrate knowledge and analytical proficiency across the political science subfields.” While the first Student Learning Outcome looks at theories from comparative politics, for example, the second encourages undergraduates to apply theories from international relations.

How Course Advances Christian Mission of Pepperdine: Since in Christ “there is neither Jew nor Greek,” we must assume that God cares just as much about, say, the 1.3 billion residents of China or the 1.2 billion people in India as about the close to 300 million citizens of the United States. Because the Sermon on the Mount proclaims “blessed be ye poor [. . . and] ye that hunger now,” we can be doubly sure that Jesus is concerned about the majority of the world’s population that resides in middle- or low-income countries. Christian missionaries have been trying to evangelize and develop Africa, Asia, and Latin America for centuries, with some visible success. If Pepperdine students plan to work in missions or service in these regions, it is vital that they familiarize themselves with the cultural, societal, and political realities of the area. Even if they remain in the United States, they will probably interact with immigrants from these countries on the job, in their extended families, or at church. Pepperdine undergraduates are

more likely to view these individuals and their home nations as Christ sees them if students have acquired an accurate understanding of society and politics in the developing world.

Requirements: Successful completion of this course will require attending regularly and participating actively in class discussions and the field trip (10% of grade; generally drop of one grade step [e.g., A- to B+] for every unexcused absence), completing an in-class midterm (25% of grade) and a final exam (35% of grade), and submitting an “OECD portfolio” (30% of grade; based on the weekly model OECD simulations). The portfolio is due Friday, Apr. 18, the midterm is scheduled for Tuesday, Feb. 11, and the final exam takes place Monday, Apr. 21, from 1:30 to 4:00 p.m.

Students with disabilities requiring accommodations to participate in class activities or meet course requirements should contact the Disabilities Services Office (TCC 264; x6500) as soon as possible. Students needing to be absent during a religious holiday should also notify the instructor beforehand.

Academic dishonesty is inexcusable! Examples include consulting a smart phone during a closed-book exam and forging the professor’s signature. If you are caught cheating in this class, I will do my best to see that you at least receive an F for the course. The Seaver College Academic Integrity Committee may impose additional sanctions, including suspension from Pepperdine. In short, don’t even think about it!

Online evaluations will be required for this course. The evaluation period opens on April 12 and closes at midnight on the Sunday preceding the start of final examinations (April 20). Please be sure to complete the course evaluation to ensure the improvement of future versions of this class.

Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor, are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. Unless explicit permission is obtained from the instructor, recordings of lectures and review sessions may not be modified and must not be transferred or transmitted to any other person. Electronic devices other than laptops (e.g., cell phones, PDAs, calculators, recording devices) are not to be used during lectures or exams without prior permission of the instructor.

A student requesting a grade change on substantive grounds (e.g., the number of points given for a particular answer on an exam; substantive grounds do not include errors in adding up the total number of points for an exam) must submit her or his request to me in writing within one week of the date I returned the graded assignment to her or him. My response will be in writing and is subject to review by and carbon-copying to the chair of the Social Science Division.

Readings: The following works are *required* and may be purchased at the Malibu campus bookstore:

- Miriam R. Lowi. 2011. *Oil Wealth and the Poverty of Politics: Algeria Compared*. Cambridge, UK: Cambridge University Press.
- Richard J. Payne and Jamal R. Nassar. 2011. *Politics and Culture in the Developing World*, 5th ed. New York: Longman.
- Amartya Sen. 2000. *Development as Freedom*. New York: Anchor.
- Orin Starn, Ivan Degregori, and Robin Kirk, eds. 2005. *The Peru Reader: History, Culture, Politics*. Durham, NC: Duke University Press.

In addition, the remaining texts are available on the internet as detailed below.

Schedule:

- Week 1 (Jan. 7 & 10): Introduction to Course; Logistics; Part I: Theory of Development: Population Pressure and Public Health
 - Reading: Sen, intro and chaps. 2 & 8; Payne and Nassar, chap. 7
- Week 2 (Jan. 14 & 17): Migration; Corruption
 - Reading: Payne and Nassar, chaps. 6 & 12; Sen, chap. 6
 - **Note:** OECD simulation
- Week 3 (Jan. 21 & 24): Agricultural Policy and “Peasant Politics”
 - Reading: Sen, chaps. 7 & 9
 - **Note:** OECD simulation
- Week 4 (Jan. 28 & 31): Urbanization
 - Reading: Ravillion et al., “New Evidence on the Urbanization of Global Poverty” (available at <https://openknowledge.worldbank.org/bitstream/handle/10986/7277/wps419901update1.txt?sequence=2>)
 - **Note:** OECD simulation
- Week 5 (Feb. 4 & 7): North-South Relations; Review for Midterm Exam
 - Reading: Payne and Nassar, chaps. 5 & 13
 - **Note:** Open review on Friday for midterm; please bring questions on previous course material.
- Week 6 (Feb. 11 & 14): Midterm; Part II: Case Studies: Indonesia
 - Reading: Dasgupta and Beard, “Community Driven Development, Collective Action and Elite Capture in Indonesia” (http://www.poverty-wellbeing.net/en/Home/Poverty_SDC_Global_Themes/TRANSVERSAL_THEMES/media/Community_Driven_Development_Collective_Action.pdf)
 - **Note:** Midterm exam on Tuesday
- Week 7 (Feb. 18 & 21): Indonesia, cont.
 - Reading: Palmer, “The Extent and Causes of Illegal Logging” (available at

<http://eprints.ucl.ac.uk/17588/1/17588.pdf>)

- **Note:** No class week beginning Feb. 27: Spring break.

Week 8 (March 4 & 7): Peru

- Reading: Starn et al., parts VI & VII

- **Note:** OECD simulation

Week 9 (March 11 & 14): Peru, cont.

- Reading: Starn et al., parts VIII & IX

- **Note:** OECD simulation

Week 10 (March 18 & 21): Jamaica

- Reading: Chambers and Alrey, "Tourism Policy in Jamaica" (available at <http://epubs.surrey.ac.uk/1108/1/fulltext.pdf>)

- **Note:** OECD simulation

Week 11 (March 25): Field Trip (Peruvian and Indonesian Consulates, Kaboom Jamaican Flavor restaurant)

- **Note:** No class Friday, but all-day field trip to Los Angeles on Tuesday.

Week 12 (Apr. 1 & 4): Jamaica, cont.

- Reading: Rao and Ibáñez, "The Social Impact of Social Funds in Jamaica" (available at http://www.trentuniversity.ca/ids/documents/Q2_WP16_RaoandIbanez.pdf)

- **Note:** OECD simulation

Week 13 (Apr. 8 & 11): Algeria

- Reading: Lowi, chaps. 1, 2 & 4

- **Note:** OECD simulation

Week 14 (Apr. 15 & 18): Algeria, cont.; Review for Final Exam

- Reading: Lowi, chaps. 5, 6 & 8

- **Note:** OECD simulation

- **Assignment:** OECD portfolio due in my Social Science box by 5:00 p.m. on April 18.

Final exam scheduled for Monday, Apr. 21, from 1:30 to 4:00 p.m.