

Pepperdine University Fine Arts Division

Department of Music Audition Form

Date _____

Voice Instrumental

Last Name _____ First Name _____ M.I. _____

Home Address _____ City _____ State _____ Zip _____

Phone _____ Email _____ Birth date _____

Country of Citizenship (if other than USA) _____

Have you applied for admission to Pepperdine University? Yes No Incoming Freshman Transfer student?

Expected College Major(s) _____ Expected College Minor _____

Do you wish to be considered for a music award? Yes No GPA _____

Do you plan to apply for financial assistance from the University? Yes No ACT _____

Have your financial aid forms been submitted to the Office of Financial Assistance? Yes No SAT _____

Voice type / Instrument(s) _____ Years of private instruction (lessons) _____

If your emphasis will not be piano, indicate the number of years of private piano instruction you have received. _____

If you have not submitted a Department of Music application, please fill in all requested information about your musical background on page 2.

For additional information, go to <http://seaver.pepperdine.edu/music>

Audition Pieces

In the spaces provided, fill in the title and composer of each of your audition pieces.

Instrumental: 2 pieces in contrasting styles and tempos (Total time: 5-10 minutes)

Vocalists: 3 pieces in contrasting styles and languages

Title	Composer/Arranger	Duration
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

If you are submitting a recording for your audition, please be sure that your DVD or CD is clearly labeled with your full name, instrument or voice type, title, composer and duration of each piece. Complete and submit this form with your recording.

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Faculty Comment:

ADMITTED TO THE MAJOR
 ADMITTED TO THE MINOR
 DENIED

AWARD EVALUATION: _____

List your private voice or instrumental teachers:	List recent solo performances/contests you have participated in:
List your solo repertoire: (Use reverse if necessary)	<p>Describe your ensemble experiences: (Choirs, orchestras, chamber groups, piano accompanying, etc.)</p> <p>High School _____</p>

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Additional Faculty Comments:		