# Seaver College Career Center



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# **RESUME 101**

# 1. Formatting

- Keep it CONCISE
  - Limit your resume to one page
  - Use 'Page Setup' to adjust margins to create more space (no smaller than 0.5")
- Keep it <u>SIMPLE</u>
  - 0 Use standard fonts like Times Roman, Verdana, and Arial no italics
  - Avoid using graphics or other images
  - Make sure your font is not too small, a size of 10 to 12
- Be <u>CONSISTENT</u>
  - Keep dates and location in the same format and lined up throughout your resume

# 2. Structure

- Keep it FOCUSED
  - o Target your resume for the position you are interested in
  - Consider the reader: What will the employer need to know?
- Use **BULLETS** to ease readability
  - o Do not write in sentence or paragraph format
  - Make sure all bullets are lined up
- Your order should be **<u>REVERSE-CHRONOLOGICAL</u>** 
  - List most recent education and experiences first
  - o If multiple activities have the same dates place the most relevant first
- The reader's eye will automatically drift to the LEFT of the page
  - Put the most important information here (i.e. organization and position)
  - Dates and locations are less important and therefore are best placed on the right

### 3. Content

- Use <u>Action Verbs</u> to detail your experiences [see our Action Verbs Handout]
- Keep the language active and concise
  - Minimize articles/conjunctions ("the" & "and")
  - o No periods at the end of bullets
- Use <u>accomplishments</u> not just job duties/descriptions
  - Use active verbs to describe your role in each position rather than listing tasks
  - Separate various themes into separate bullet points
  - Use STAR(s) method to write your bullets
- <u>Quantify</u>
  - Whenever possible quantify your experience—it helps the reader understand the magnitude of your position
    - i.e. "Successfully managed a team of 30 students to produce 5 events"

## 4. Sections of the Resume

#### Your Name and Contact Information

- Bold your name and place at the top of the resume (centered works best)
- Include your mailing address, email address and phone number

#### Profile vs. Objective [optional, but recommended]

- Profile:
  - This is an introductory section used to briefly highlight your gualifications
  - Bullet points 3-5 short action statements
  - o i.e. "Enthusiastic self-starter with experience in student leadership"
- Objective:
  - This is a short statement identifying your objective as an applicant
  - i.e. "To support management in an administrative role where my clerical, customer service and organizational skills will be of value."

#### **Education**

- List your most recent educational experience first
- Include University Name, Location and Dates, Degree and Major
- If you have a minor, emphasis, thesis or area of focus list this as well
- If space allows list coursework relevant to the position of interest
- If your GPA is above 3.2 include this (*optional*, unless requested)
- Study abroad should be listed as a separate educational experience
- High School is not necessary (especially for upperclassmen)

#### **Experience**

- List your most recent work or volunteer experience first
- Include the name of the organization, location, dates and your position
- Include your accomplishments and activities related to each position written as bullet points

#### Skills \*\*

• List computer skills, technical skills, language skills or other skills as they relate to your position of interest

#### Activities/Awards \*\*

- List your most recent student activities and awards first
- Include titles and dates

\*\* Include this when relevant to the position and if space allows

### 5. Finalize

- Have <u>another person</u> read over your resume
  - o A friend, faculty member, TA, or the Career Center!
  - Make sure to PROOFREAD, PROOFREAD, PROOFREAD
    - Continually edit and proofread your resume to avoid errors or misspelled words
    - Don't allow your hard work to be overshadowed by an editing mistake
- Use our "Before you Send" <u>Checklist</u>