



# Pepperdine University, Seaver College

## Office of Financial Assistance

### 2015-2016 Verification V5 - Tracking Document

Your 2015–2016 Free Application for Federal Student Aid (FAFSA) was selected for review in a process called verification. The law states that during the verification process, we may ask you to confirm the information that you reported on your FAFSA. We will compare your FAFSA data to the information provided on this worksheet and to any other required documents. If there are differences, your FAFSA information may need to be corrected. You must complete and sign this worksheet, as well as attach any required documentation and return to the Office of Financial Assistance.

#### A. STUDENT INFORMATION

Student Name: \_\_\_\_\_ CWID#: \_\_\_\_\_  
Last First M.I.

Student's: \_\_\_\_\_  
Date of Birth Email Address Home or Cell Phone Number

#### B. HOUSEHOLD INFORMATION – Check only one

- **DEPENDENT** Students: List the people in your **parent's household**, include:
  - yourself and your parent(s) (including stepparent) even if you don't live with your parents
  - your parents' other children, even if they don't live with your parent(s), if **(a)** your parents will provide more than half of their support from July 1, 2015 through June 30, 2016, or **(b)** if the children would be required to provide parental information when applying for Federal Student Aid for 2015-2016.
  - other people, if they now live with your parent(s) and your parent(s) provide more than half of their support and will continue to provide more than half of their support through June 30, 2016.

**OR**

- **INDEPENDENT** Students (Born before 1/1/1992): List the people in **your household**, include:
  - yourself and your spouse, if married.
  - your children, if any, if you will provide more than half of their support from July 1, 2015 through June 30, 2016.
  - any other people if they now live with you, and you provide more than half of their support and will continue to provide more than half of their support from July 1, 2015 through June 30, 2016.

**Write the names of all household members in the chart below. *If you need more space, attach a separate page that includes your name and CWID at the top.***

Full Name	Age	Relationship
Marty Jones(example)	28	Wife
		Self

Return To:  
 Pepperdine University • Seaver College • Office of Financial Assistance  
 24255 Pacific Coast Highway • Malibu • California • 90263-4301 • Phone (310) 506-4301 • Fax (310) 506-4746  
 Email: [finaid2@pepperdine.edu](mailto:finaid2@pepperdine.edu)

**C. Sibling/Spouse (If Applicable) Enrollment:**

**DEPENDENT STUDENTS ONLY:**

I <u>WILL NOT</u> have any siblings enrolled in college during the 2015-2016 academic year.	<input type="checkbox"/>
I <u>WILL</u> have <u>one or more</u> siblings enrolled in college at least half time during the 2015-2016 academic year. (please complete the section below)	<input type="checkbox"/>

**INDEPENDENT STUDENTS ONLY:**

I <u>WILL NOT</u> have a spouse enrolled in college during the 2015-2016 academic year.	<input type="checkbox"/>
I <u>WILL</u> have a spouse enrolled in college at least half time during the 2015-2016 academic year. (please complete the section below)	<input type="checkbox"/>

**Number in College:** Include below information about any household member, excluding parents, who will be enrolled at least half-time , in a degree, diploma, or certificate program at an eligible postsecondary educational institution any time between July 1, 2015 and June 30, 2016. Include the name of the college. **NOTE: We may require additional documentation if we have reason to believe that the information regarding the household members is inaccurate.**

Sibling's/Spouse's Name	Name of College or University	Units Enrolled
<i>Marty Jones(example)</i>	<i>Central University</i>	<i>12</i>

**D. 2014 Federal Income Tax Data Verification – Information to Be Verified (Student, parent, spouse...if applicable)**

- **TAX DATA** – Submit only the items listed in your “To Do List” on WaveNet.

**E. Supplemental Nutrition Assistance Program (SNAP - Food Stamps)**

Did you or a member of your household receive Food Stamps in 2013 and/or 2014?

- Yes. Please complete the following information for the person in your household receiving Food Stamp benefits. If you are the one receiving benefits, please indicate “self” in *Relationship to Student*. ***If you need more space, attach a separate page that includes your name and CWID at the top.***

Name of Recipient	Age	Relationship to Student
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- No. No Food Stamp benefits were received by me, my spouse (if applicable), or any members of my household in 2013 or 2014.

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**F. Child Support Paid - Check Only One**

Either I, my parent/guardian, or, if married, my spouse (who is listed in Section B of this worksheet), paid child support in 2014. I have indicated below the name of the person who paid the child support, the name of the person to whom the child support was paid, the names of the children for whom child support was paid, and the total annual amount of child support that was paid in 2014 for each child. If asked by my school, I will provide documentation of the payment of child support. ***If you need more space, attach a separate page that includes your name and CWID at the top.***

No child support was paid by me/my spouse (if applicable) or my parent/guardian in 2014.

Name of Person Who Paid Child Support	Name of Person to Whom Child Support was Paid	Name of Child for Whom Support Was Paid	Amount of Annual Child Support Paid in 2014
<i>Marty Jones(example)</i>	<i>Chris Smith</i>	<i>Terry Jones</i>	<i>\$6,000.00</i>

**G. High School Completion Status:**

Provide **one** of the following documents that indicate the student's high school completion status. **If you have already submitted this information to the Office of Admissions, you do not have to resubmit.**

- A copy of the student's high school diploma.
- A copy of the student's final official high school transcript that shows the date when the diploma was awarded.
- A copy of the student's General Educational Development (GED) certificate or GED transcript.
- An academic transcript that indicates the student successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree.

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**H. Identity and Statement of Educational Purpose:**

The student must appear **IN PERSON** at the Office of Financial Assistance to verify his or her identity by presenting valid government-issued photo identification (ID) such as, but not limited to, a driver's license, other state-issued ID, or passport. We will maintain a copy of the photo ID that is annotated with the date it was received and the name of the official at the institution authorized to collect the information.

**Statement of Educational Purpose**

I certify that I, \_\_\_\_\_, am the individual signing this  
(Print Student's Name)

Statement of Educational Purpose and that the federal student financial assistance I may receive will only be used for educational purposes and to pay the cost of attending Pepperdine University, Seaver College, for 2015–2016.

Student's Signature	Date	CWID
Financial Aid Official Signature	Date	

**Identity and Statement of Educational Purpose  
(To Be Signed With Notary)  
\*See Back\***

If the student is unable to appear in person at Pepperdine University to verify his or her identity, the student must provide:

- (a) A copy of the valid government-issued photo identification (ID) that is acknowledged in the notary statement below, such as but not limited to, a driver's license, other state-issued ID, or passport; and
- (b) The original notarized Statement of Educational Purpose provided below.

**Statement of Educational Purpose**

I certify that I, \_\_\_\_\_, am the individual signing this  
(Print Student's Name)

Statement of Educational Purpose and that the federal student financial assistance I may receive will only be used for educational purposes and to pay the cost of attending Pepperdine University for 2015-2016.

Student's Signature	Date
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### Notary's Certificate of Acknowledgement

State of \_\_\_\_\_

City/County of \_\_\_\_\_

On \_\_\_\_\_, before me, \_\_\_\_\_,  
(Date) (Notary's Name)

personally appeared, \_\_\_\_\_, and provided to me  
(Printed Name of Signer)

on basis of satisfactory evidence of identification \_\_\_\_\_  
(Type of government-issued photo ID provided)

to be the above-named person who signed the foregoing instrument.

**WITNESS my hand and official seal**

(seal)

\_\_\_\_\_  
(Notary Signature)

My commission expires on \_\_\_\_\_  
(Date)

#### I. Certification and Signature

I/we certify that all of the information reported on this worksheet is complete and correct. Each person signing this worksheet certifies that all of the information reported on it is complete and correct. A parent must sign and date if the student is dependent. The student **must** sign this worksheet.

**WARNING: If you purposely give false or misleading information on this worksheet, you may be fined, be sentenced to jail, or both.**

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent's Signature (Dependent Students Only)

\_\_\_\_\_  
Date

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