

# PEPPERDINE

## SEAVER COLLEGE

### SEAVER Summarium



Compiled with the latest news, deadlines, and events, the Summarium seeks to act as a resource to our community as we enter a new week.

### Associate Dean for Curriculum and General Education Position Announcement

The committee guiding the search for the next associate dean for curriculum and general education will be posting the position this week. The appointment will begin on August 1, 2021 to provide administrative leadership and management of the college's academic curriculum and general education program. An email from Dean Feltner with the full position announcement will be forthcoming this week.

SEP

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#### All Seaver Meeting

Open to all full-time faculty and staff, the fall All Seaver Meeting will provide updates on the fall semester, plans for the January session and the 2021 spring semester, and the College's strategic plan. Zoom link forthcoming via email.

Add to  
Calendar

### Teaching Inclusively

These few resources, far from exhaustive, are meant to assist community members as they incorporate inclusive pedagogies into their work and classroom to continue to provide a safe learning environment.

#### How to Make Your Teaching More Inclusive

In this [Chronicle of Higher Education advice piece](#), contributors Viji Sathy and Kelly A. Hogan detail practical tips to help faculty incorporate inclusive pedagogies.



Their principles and ideas for course design are applicable to faculty regardless of discipline or course material. Sathy and Hogan even answer common questions of faculty still skeptical about how to incorporate these new structures in their classrooms. "Teaching inclusively means embracing student diversity in all forms...[and] designing and teaching courses in ways that foster talent in all students, but especially those who come from groups traditionally underrepresented in higher education," write Sathy and Hogan. [Read more](#).

For additional resources, explore Payson Library's [digital book display](#) of more than 125 titles on racial inequality, racial justice, and inclusive pedagogy. The Summarium will continue to feature resources on diversity and inclusion in higher education here. If you have resources to submit for consideration, please contact [Abigail Ramsey](#).

## Keeping the Community Connected

### TechLearn Events

Join TechLearn for their latest, free online training sessions aimed to support faculty in remote instruction and increase user knowledge of the Courses platform.



On **September 28 at 3:30 PM** join the “Beyond Multiple Choice” course to learn what question types will fit your class needs. On **September 30 at 2 PM**, join “Individualizing Online Exams” to get tips on creating unique exams for students.

[Register to Attend](#)

### Polar Bears, Black Boys & Prairie Fringed Orchids

The Seaver College theatre program presents a virtual performance of Vincent Terrell Durham's *Polar Bears, Black Boys & Prairie Fringed Orchids*.



Directed by Seaver visiting professor Nic Few, the play centers on a dinner party where the conversation devolves into a tempest of assumptions and accusations and covers topics of climate change, gentrification, and racial identity. The free **performances begin October 1** and culminate with a virtual discussion with the cast and creative team directly following the final performance on October 3.

[Reserve Tickets](#)

### Sabbatical Presentation Series Continues

Join us on Zoom for community with your faculty colleagues and to learn about research conducted during 2019–2020 sabbaticals.



On **Thursday, October 1 at 3:50 PM** see presentations from **Lincoln Hanks and Courtney Davis**. Then on **Monday, October 5 at 12:50 PM** see presentations from **Regan Schaffer and Ben Postlethwaite** Learn more, find the full schedule of presentations, and RSVP to attend on the [Sabbatical Presentation Series website](#). Those who RSVP will receive a confirmation email with the Zoom link.

[Learn More and RSVP](#)

### Course Release Program

Tenured faculty scheduled to teach a 24-unit course load in the 2021–2022 academic calendar are eligible to apply for



a one-course release.



The program seeks to support faculty as they pursue another project or projects that contribute to the division and Seaver College. If interested, please review the [Course Release Program](#) application requirements. Materials must be submitted to your divisional dean by Friday, October 9.

[Learn More](#)

## Research at Pepperdine

Every day our community is engaging in research and scholarship across disciplines. Explore faculty stories and potential funding opportunities below.

### Diana Martínez on the Visual Rhetoric of Sit-ins

In the recently released collection, *Like Wildfire*, Martínez offers a powerful study of how museum archives impact shared memory of the civil rights sit-ins.



[Read More](#)

## Funding Opportunities

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| <b>Exploratory/Development Grants: World Trade Center Health Program</b>             | Supports exploratory and developmental research projects (R21) related to diagnostic or treatment with respect to individuals, including enrolled World Trade Center (WTC) responders and survivors. Letter of intent due October 29. <a href="#">Learn More ►</a>          |
| <b>Social Epigenomics Research Focused on Minority Health and Health Disparities</b> | Accelerates human epigenomic investigations focused on identifying and characterizing the mechanisms by which social experiences affect gene function and influence health in racial/ethnic minority populations. Applications due October 29. <a href="#">Learn More ►</a> |
| <b>Computer and Information Science Engineering (CISE)</b>                           | Supports research and education projects that develop new knowledge in computing, communications, and information science and engineering. Applications due November 5. <a href="#">Learn More ►</a>  |
| <b>Applied Mathematics</b>   | Supports mathematics research motivated by or having an effect on problems arising in science and engineering. Mathematical merit and novelty are important factors. Applications due November 9. <a href="#">Learn More ►</a>  |

For additional research news and resources, visit [Research at Pepperdine](#).

Do you have a recent publication, achievement, or event you would like us to feature in the newsletter?

[Submit a Story](#)



24255 Pacific Coast Highway, Malibu, CA 90263 | Phone: 310.506.4000

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