

PEPPERDINE

SEAVER COLLEGE

SEAVER Summarium



Compiled with the latest news, deadlines, and events, the Summarium seeks to act as a resource to our community as we enter a new week.

Listening to Black Voices

These few resources, far from exhaustive, are meant to assist non-Black community members as they listen to Black students and colleagues and incorporate antiracist pedagogies into the classroom.



Resources for Recognizing and Challenging Racism

Pepperdine Libraries has compiled several InfoGuides to aid students, faculty, and staff approach topics of racism and racial injustice including their [Resources for Recognizing and Challenging Racism](#).

This collection helps readers educate themselves on American's racial past, understand systemic racism, and confront the current and ongoing injustices in the United States. From books, TED talks, journal articles, and information on the Black Lives Matter organization, there are resources available for everyone to continue to affirm this work in daily lives. Pepperdine Libraries will update these resources on an ongoing basis.



Race, Class, and Academic Life

On September 17, the *Chronicle of Higher Education* hosted a panel discussion about race and academic life. Led by Michael Sorrel, president of Paul Quinn College, and Sarah Brown, *Chronicle* senior reporter, the event featured professors and higher education leaders—Fred A. Bonner II, Marcia Chatelain, Darrick Hamilton, Tracey E. Hucks, Randall Kennedy—to discuss where colleges are succeeding and failing in diversity and inclusion, how professors' experiences at predominantly white institutions compare with those at historically black colleges, and what changes to academic life are needed. [Learn more and watch the event recording today.](#)

For additional resources, explore Payson Library's [digital book display](#) of more than 125 titles on racial inequality, racial justice, and anti-racism. In an effort to provide anti-racist resources and amplify the voices of our Black faculty, students, and community members, the Summarium will continue to feature resources here. If you have resources to submit for consideration, please contact [Abigail Ramsey](#).

Faculty Spotlight

Each week during remote learning we will highlight a faculty member who is doing something special to make their class an outstanding academic experience for their students.



When visiting professor of psychology **Jessica Cail** found that the virtual rat software her students used was discontinued, she tracked down an additional computer that could run the software and allow students to remotely control the simulator during Zoom appointments. This innovation allows Cail to monitor their lab effectively and engage with students in significant time zone differences.

Stories of Hope

Join **Steve Rouse on Wednesday, September 23 at noon** for his installment in the Stories of Hope series to hear how he is finding hope in this time.



This new series is hosted by the Seaver Faculty Association and the Office of the Chaplain centers on finding community through vulnerability. God has called us to be together as a community of members that can lean on, encourage, and support each other.

[Add to Calendar](#)

Sabbatical Presentation Series Begins

Join us on Zoom for community with your faculty colleagues and to learn about research conducted during 2019–2020 sabbaticals.



On **Thursday, October 1 at 3:50 PM** see presentations from **Lincoln Hanks and Courtney Davis**. Learn more, find the full schedule of presentations, and RSVP to attend on the [Sabbatical Presentation Series website](#). Those who RSVP will receive a confirmation email with the Zoom link.

[Learn More and RSVP](#)

Course Release Program

Tenured faculty scheduled to teach a 24-unit course load in the 2021–2022 academic calendar are eligible to apply for a one-course release.



The program seeks to support faculty as they pursue another project or projects that contribute to the division and Seaver College. If interested, please review the [Course Release Program](#) application requirements. Materials must be submitted to your divisional dean by Friday, October 9.

[Learn More](#)

SEP

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All Seaver Meeting

[Add to
Calendar](#)

Open to all full-time faculty and staff, the fall All Seaver Meeting will provide updates on the fall semester, plans for the January session and the 2021 spring semester, and the College's strategic plan. Zoom link forthcoming via email.

Research at Pepperdine

Every day our community is engaging in research and scholarship across disciplines. Explore faculty stories and potential funding opportunities below.

Paul Contino Celebrates Book Publication

Paul Contino, professor of Great Books, published his close study on Dostoevsky's final novel *The Brothers Karamazov* that offers insight into the Christ-like humility of the book's characters.



[Read More](#)

Funding Opportunities

NIDCD Early Career Research Award

Supports varied projects including secondary analysis of existing data; small, self-contained research projects; development of research methodology; and more. Applications due October 20. [Learn More](#) ▶

International Affairs Fellowship in International Economics

Provides experience in US government to expand work on international economic policy. Aims to enrich teaching, scholarship, and research. Applications due October 24. [Learn More](#) ▶

7-12 Classroom Research Grants

Supports and encourages classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. Applications due October 25. [Learn More](#) ▶

Internal Funding Opportunities

With the support of the President, the Provost, and the deans there are a number of internally-funded research programs available to faculty, staff, and students in order to encourage and support quality scholarly activity. [Learn More](#) ▶

For additional research news and resources, visit [Research at Pepperdine](#).

Do you have a recent publication, achievement, or event you would like us to feature in the newsletter?

[Submit a Story](#)



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