

PEPPERDINE

SEAVER COLLEGE

SEAVER Summarium



Compiled with the latest news, deadlines, and events, the Summarium seeks to act as a resource to our community as we enter a new week.

Listening to Black Voices

These few resources, far from exhaustive, are meant to assist non-Black community members as they listen to Black students and colleagues and incorporate antiracist pedagogies into the classroom.



Stanley Talbert on Radical Love

Published in the 2016 book, *Reconciliation Reconsidered: Advancing the National Conversation on Race in Church of Christ* in response to the Ferguson protests, Talbert's powerful essay, "Unveiling Radical Love: A Theological Reflection on Radical Love in the Age of Ferguson," affirms the remarkable strength of radical love as a force for social change. Talbert shares that the Black Lives Matter movement is one of "radical love towards black and brown people in a society that has exhibited radical hate towards them" from the American constructions of culture and religion. Access his essay and the ebook through [Pepperdine Libraries](#).



Eboo Patel on the Sacred Value of Diversity

In his [2019 W. David Baird Distinguished Lecture](#), Eboo Patel speaks from his latest book *Out of Many Faiths: Religious Diversity and the American Promise* and shows how Black voices built and informed interfaith movements to address racism. Patel, founder and director of the Interfaith Youth Core, reminded the Pepperdine community of the sacred value of diversity and our responsibility to nurture truly inclusive environments. In his recent [statement to Interfaith Youth Core](#), he echoes the same sentiments from his lecture—that this work is critical and far from over.

For other ways to join the efforts for racial justice, explore this [digital archive](#) of educational resources and more compiled by NYU student and coder Alexis Williams. In an effort to provide antiracist resources and amplify the voices of our Black faculty, students, and community members, the Summarium will continue to feature resources here. If you have resources to submit for consideration, please contact [Abigail Ramsey](#).

Keeping the Community Connected

Fifth Annual SEED Seminar

SEED is a peer-led professional development program that creates conversational communities to foster personal, organizational, and societal change toward equity and diversity.



All full-time Seaver faculty and staff are invited to participate. [Read the full invitation](#) to join SEED during the 2020–2021 academic year, and indicate your participation interest with this [form](#). For questions, contact associate dean [Kindy De Long](#).

[Learn More](#)

Seaver Speaker Series

Thursday, July 9 at 11 AM

Join the next Seaver Speaker Series to hear from alumnus and marketing expert, Anthony Kennada ('08).



Kennada is the chief marketing officer at Front, a leading customer communications platform. Kennada translated his experience at various enterprises into his 2019 book *Category Creation: How to Build a Brand that Customers, Employees, and Investors Will Love*.

[Register to Attend](#)

Rapid Onboarding to Online Teaching Workshop

The CTE is continuing to host a mini-course to help faculty prepare to offer online or hybrid courses in the fall.



Rapid Onboarding to Online Teaching (ROOT) is a faculty development workshop that spans ten days, with synchronous meetings on the first and last day and asynchronous activities in between. The workshop will give you skills to aid in redesigning courses. New cohorts launch every Monday from July 13 to August 3.

[Learn More](#)

Navigate Training

As we continue to plan and prepare for the fall semester, we encourage faculty to reach out to your advisees to discuss their fall course plans.



Navigate's features allow you to easily reach out to students, make virtual appointments, and develop an academic plan and schedule. Training sessions on how to set up Zoom appointment scheduling and how to use the academic planning features

on the platform will be available on July 16 at 1 PM, July 23 at 3 PM, and July 24 at 1 PM.

[Sign Up for a Session](#)

How to Be an Antiracist

Monday, July 20 at 7 PM EDT

Join award-winning author Ibram X. Kendi in this free, virtual event on “How to Be an Antiracist.”



The event, hosted by Prince George Community College president Charlene M. Dukes, centers on Kendi’s memoir *How to Be an Antiracist*. The *New York Times* Bestseller helps readers rethink their often implicit beliefs. The event is hosted by Prince George’s Community College president Charlene M. Dukes.

[Register to Attend](#)

Research at Pepperdine

Every day our community is engaging in research and scholarship across disciplines. Explore faculty stories and potential funding opportunities below.

Elizabeth Yomantas on Social Justice Education

Yomantas’ latest publication in *Integrating Social Justice Education in Teacher Preparation Programs* highlights the success of experiential education programs in social justice education.



[Read More](#)

Funding Opportunities

Statistical and Research Methodology in Education

Supports the development of methodological and statistical tools to better enable applied education scientists to conduct rigorous research. Applications due July 23. [Learn More](#) ►

US Embassy Kuala Lumpur PAS Annual Program

Invites proposals for programs that further US objectives and promote bilateral cooperation and mutual understanding between the US and Malaysia. Applications due July 23. [Learn More](#) ►

Access to Historical Records: Archival Projects

Seeks projects that will significantly improve online public discovery and use of historical records collections, especially for projects of America’s early records. Applications due August 3. [Learn More](#) ►

Faculty Early Career Development Program Offers support to early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Applications due August 4. [Learn More](#) ►

For additional research news and resources, visit [Research at Pepperdine](#).

Do you have a recent publication, achievement, or event you would like us to feature in the newsletter?

[Submit a Story](#)



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