

PEPPERDINE SEAVER COLLEGE

SEAVER Summarium



Compiled with the latest news, deadlines, and events, the Summarium seeks to act as a resource to our community as we enter a new week.

University/Public Gathering Compliance Reminder

To comply with all L.A. County Public Health guidelines, faculty and staff are not permitted to arrange University-related gatherings, even those with only two to three attendees, unless granted an exception by the County. Exceptions are uniquely limited to gatherings involving the same household, outdoor worship services, etc. The restrictions on gatherings of any size are not limited to strictly Pepperdine University campus locations, but rather apply across L.A. County. The University thanks you for your help in maintaining the health and safety of our community.

Listening to Black Voices

These few resources, far from exhaustive, are meant to assist non-Black community members as they listen to Black students and colleagues and incorporate antiracist pedagogies into the classroom.



Black Leaders & the Future of Higher Education

As part of the Interfaith Youth Core (IFYC) [We Are Each Other's campaign](#), IFYC founder Eboo Patel will lead a [conversation with Black leaders in higher education](#). Colleges and universities not only nurture the next generation of educated people, engaged citizens, and competent professionals, but their leaders also serve an important role in American civic life. Join Hollins University President Mary Dana Hinton, Union Theological Seminary Executive Vice President Frederick Davie, and DePauw University



Women of Color in the Suffrage Movement

Last week marked the centennial of the ratification of the 19th Amendment, granting women the right to vote in 1920. Marilyn Sanders Mobley, professor of English and African American studies at Case Western Reserve University, shared with *Diverse* magazine the importance of including women of color—notably Sojourner Truth and Ida B. Wells—in our historic narratives and embracing an intersectional approach to teaching in the classroom. Mobley shares, “When we do not acknowledge, address, teach or

President Lori White to discuss their civic role and vision in this moment. [Register to attend today.](#) discuss we collude in perpetuating silence, ignorant stereotypes.” [Read the Diverse article.](#)

For additional resources, explore Payson Library’s [digital book display](#) of more than 50 titles on racial inequality, racial justice, and antiracism. In an effort to provide antiracist resources and amplify the voices of our Black faculty, students, and community members, the Summariuim will continue to feature resources here. If you have resources to submit for consideration, please contact [Abigail Ramsey.](#)

Keeping the Community Connected

Founder's Day 2020

Tune in **Wednesday, August 26 at 10 AM** to the livestream of the 82nd anniversary of Founder's Day featuring remarks from President Jim Gash.



At the beginning of each academic year, Pepperdine honors founder George Pepperdine and his legacy. While we are apart this year, the University will gather virtually to hear the inspiring story of the founding of Pepperdine.

[Learn More](#)

Stories of Hope

This new series, hosted by the Seaver Faculty Association and the Office of the Chaplain centers on finding community through vulnerability.



God has called us to be together as a community of members that can lean on, encourage, and support each other. Join us over Zoom every other Wednesday from noon to 12:50 PM to hear how our colleagues are finding hope.

[Add to Calendar](#)

Student Success Center Online Tutoring

Encourage your students to take advantage of fall tutoring available through the Student Success Center.



Beginning today, tutoring is available across courses in all eight divisions, including languages, mathematics, and more. All SSC tutoring is scheduled via Zoom and is available for free for all Seaver students.

[Learn More](#)

Community-Building Tips for Faculty

Students are sharing that they are longing



for community in this remote environment. Here are three, simple ways for faculty to provide community for students:



1. **Set up or edit Zoom sessions with the "enable join before host" option and disable the waiting room.** Doing this allows students to enter before class and talk, as they would in a physical classroom. If you enter the room a few minutes early, students might enjoy chatting informally with you, too. It's best not to have recordings begin automatically so conversations won't be recorded. You can start the recording when you officially begin class. Your tech liaison can help with any of these settings.
2. **During breaks, pause recording and encourage students to use the time to talk among themselves.** If you wish, turn off your computer speaker, and let them know that you won't be listening in.
3. If you don't have a class immediately following, **allow students to stay after class for a designated period of time to talk.** To do this, let the students know and then simply stop your recording and turn off your video, speaker, and mic. You can minimize the Zoom screen, so that you can work on other things. Come back later and close the room.

[Find More Tips](#)

Research at Pepperdine

Every day our community is engaging in research and scholarship across disciplines. Explore faculty stories and potential funding opportunities below.

Kevin Wong Examines Teacher Motivation

In his latest study, GSEP professor Kevin Wong examines civil unrest and the COVID-19 pandemic and their coupled impact on teacher motivation in Hong Kong.



[Read More](#)

Funding Opportunities

Early Career Academics Research Grant Supports PhD students and early career academics engaged in scholarly research on the Olympic Movement, its history and ideals, and the impact on society and culture. Applications due September 18. [Learn More](#) ►

NIH Director's Transformative Research Awards Supports scientists proposing groundbreaking, innovative research with the potential to create new paradigms or transformative technologies. Applications due September 23. [Learn More](#) ►

Mathematics Travel Grants Supports the research activities of women mathematicians and increase their visibility in various research venues. Applications due September 24. [Learn More](#) ►

**Internal
Funding
Opportunities**

With the support of the President, the Provost, and the deans there are a number of internally-funded research programs available to faculty, staff, and students in order to encourage and support quality scholarly activity. [Learn More ▶](#)

For additional research news and resources, visit [Research at Pepperdine](#).

Do you have a recent publication, achievement, or event you would like us to feature in the newsletter?

[Submit a Story](#)



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