**IV. E. SUPERVISOR'S EVALUATION FORM FOR TENURE OR PROMOTION**

**Pepperdine University**

Name of candidate Date

Application for tenure in /promotion to

Respondent's name Signature

Respondent's title

All candidates for tenure or promotion are evaluated in the following areas: teaching, scholarly, artistic, or professional achievement; service to the community and the institu­tion; and support for Christian values and the mission of Pepperdine University. After carefully reviewing the candidate's file, please complete the following ques­tionnaire. In each of the ratings, compare the candidate with other teachers in this school and, if possible, at comparable institutions. Summarize your evaluation of the candidate by circling the appropriate word(s) under the headings below. As this form is completed, remember that it is seen, as submitted, by the school committees, deans, president, provost and (in the case of a tenure application) the University Tenure Committee and two committees of the Board of Regents (Academic Affairs Committee and Faith and Heritage Committee) before the approval process is complete. Please use a computer to complete this form.

I. TEACHING EFFECTIVENESS

A. Quality of Teaching

Has a thorough grasp of the subject, demonstrates interest in quality of teaching; is thoughtful in selection and preparation of texts, reading lists, projects; is knowledgeable in areas allied with the general field taught; is aware of new developments in related fields, is well read beyond the subject taught. Works to contextualize course content with General Education and to student values when appropriate.

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| --- | --- | --- | --- | --- |
| Unacceptable | Unsatisfactory | Good | Very Good | Outstanding |

Please comment:

B. Teaching Skills

Exhibits skill in communicating with classes; is dependable in preparing for and meeting classes; returns papers promptly; upgrades teaching techniques, works toward improving teaching performance; is thoughtful in creation of syllabi and assignments; gives appropriate and adequate feedback to students regarding their performance; provides evidence of student learning.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Unacceptable | Unsatisfactory | Good | Very Good | Outstanding |

Please comment:

C. Concern for Students

Is effective in counseling and advising students; is conscientious in advising duties and in keeping appointments with students; shows concern for students’ personal development; recognizes and greets students out of class; keeps regular and sufficient office hours.

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| --- | --- | --- | --- | --- |
| Unacceptable | Unsatisfactory | Good | Very Good | Outstanding |

Please comment:

D. Student Evaluations

For each course the candidate has taught at Pepperdine University during the last three years, list the course number, class size, student-evaluation average (on a five-point scale), and average of the grades awarded in the class.

Course Title and Number Class Size Average Evaluation Average Class Grade

How do the candidate's student evaluations compare with those of other teachers in comparable courses?

 II. SCHOLARLY, ARTISTIC, OR PROFESSIONAL ACHIEVEMENT

A. Scholarly Achievement

Publishes in scholarly journals; presents papers at professional meetings; participates in colloquia or panel discussions at one's own or other institutions; lectures to popular groups knowledgeable in the candidate's field, does work that receives serious attention from others; does original and creative work; expresses interest in the research of colleagues.

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| --- | --- | --- | --- | --- |
| Unacceptable | Unsatisfactory | Good | Very Good | Outstanding |

Please comment:

B. Intellectual and Professional Development

Is well read in the subject taught; knowledgeable about and can suggest readings in any area of the general field; knows about developments in related fields; is sought by colleagues for advice on academic matters; keeps current with developments in the field; renews and upgrades skills.

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| --- | --- | --- | --- | --- |
| Unacceptable | Unsatisfactory | Good | Very Good | Outstanding |

Please comment:

III. SERVICE

A. Professional Service

Actively participates in appropriate professional organizations; holds office in state, regional, or national professional organi­zations; holds advisory and consultative positions of recognized stature; holds committee membership at the national, regional, or state level; attends professional meetings on a regular basis.

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| --- | --- | --- | --- | --- |
| Unacceptable | Unsatisfactory | Good | Very Good | Outstanding |

Please comment:

B. University Service

Does committee work effectively; carries out administrative respon­sibility within the school or division; sponsors student organiza­tions; works with faculty organizations.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Unacceptable | Unsatisfactory | Good | Very Good | Outstanding |

Please comment:

C. Community Service

Actively participates in community and public service through church, service or civil organizations.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Unacceptable | Unsatisfactory | Good | Very Good | Outstanding |

Please comment:

IV. SUPPORT FOR CHRISTIAN VALUES

Evaluate the candidate's consistent pattern of support for generally accepted Christian values and the mission of Pepperdine University as these are described in the Mission Statement. If you have knowledge, please comment on the candidate’s participation in a community of faith.

V. ADDITIONAL FACTORS

Please state other factors, if any, which you feel should be considered.

VI. TENURE OR PROMOTION RECOMMENDATION

(check one)

  I recommend without reservations that tenure/promotion be

granted.

  I recommend with reservation that tenure/promotion be granted.

My reservations are:

  I recommend that tenure/promotion not be granted.

Please comment: