

GE literature assessment retreat

Serra Retreat Center

April 30, 2012

FACULTY PRESENT: Maire Mullins, Chair; Victoria Myers; Cyndia Clegg

Our committee began by reviewing all of the assignments (final examinations, essays, and research papers) submitted to us. These materials were from the following classes:

ENG 315.01 & 315.02 John Peterson

ENG 325.01 Connie Fulmer

ENG 326.01 & 326.02 James Thomas, Frank Novak

ENG 380.06 & 380.02 John Struloeff, Steve Parmelee

In reviewing the materials, we found evidence that Student Learning Outcomes #1, #3, and #4 were evident at the Introductory level, and, in some cases, also evident at the Developing Level (see attached rubric). The most glaring inconsistency was in SLO #2. Because research was not a component of several of the GE literature courses that we examined, this SLO was not fulfilled or even addressed in some courses, particularly Survey of British Literature and Survey of American Literature.

Going forward, the Chair of the Committee will get in touch with the faculty teaching these courses and ask them to amend their syllabi/course requirements so that they match the SLO's that the ENG faculty have devised for this component of the curriculum, especially the research component.

Secondly, the faculty will be encouraged to think about ways that they might better facilitate learning in these classes so that the courses can move toward the "developing" category, rather than the introductory.

The Chair will also inform all English faculty teaching the ENG GE lit this summer and next fall that they must include the Program Learning Outcome as well as the Student Learning Outcomes on their syllabi. These will be sent to the faculty as a reminder

Respectfully submitted,

*Maire Mullins*