

Keck First Year Seminar: MENTOR midterm-survey: Fall 2011

Reasons for Participation

1. First, 8 of 17 mentors reported that their interest in **teaching** was the main reason for serving as a research mentor.
2. Then, 8 of 17 mentors reported listing this activity on their **resume** as the second most important reason for serving as a research mentor.
3. Next, 7 of 17 mentors reported their interest in **research** as the third most important factor in serving as a research mentor.
4. Lastly and most surprisingly, the **stipend** was one of the least important factors in serving as a research mentor.

Put in Order (1,2,3,4) the reasons why you are serving as a research mentor in a Keck sponsored research intensive first year Seminar.

Options: Teaching, Stipend, Resume, and Research

Categories	Most Important	Second Most Important	Third Most Important	Least Importance
Teaching	8	1	3	5
Stipend	4	6	1	5
Resume	0	8	6	3
Research	5	1	7	4

Post-baccalaureate Goals

5. 15 out of 17 mentors are interested in attending graduate school. Their interests range from law school to the sciences to undetermined.

Prior Research Experiences

6. 14 out of 17 mentors reported prior experience with research. (8=research assistants; 8=independent research; 2=TA's)

Goals as a Research Mentor

7. 9 out of 17 mentors stated that they hoped to teach others about the research process. 7 mentors stated that they wanted to advance their own research skills. One mentor reported that they wanted to do both, teach others and advance their research skills.