

Keck First Year Seminar: FACULTY midterm-survey: Fall 2011

Prior Research Experiences

1. All faculty (n=9) reported some type of past research experience with undergraduates. Research project assignments linked with coursework (n=5) and Summer Undergraduate Research Projects (SURP) (n=4) were most popular.

Keck Resources

2. 8 out of 9 professors reported that the other Keck seminar professors were helpful in designing their Keck seminar.
7 out of 9 professors reported that the spring workshops sponsored by the Dean's Office were helpful.
6 out of 9 professors reported that their student research mentors were helpful.

Undergraduate Research Outcomes

3. 8 out of 9 professors reported that having students participate in the research process was the **most** important outcome of undergraduate research.

5 out of 9 professors reported that motivating students to a higher level of graduate or professional education or a research-related career was **moderately** important to the outcome of undergraduate research.

6 out of 9 professors reported that making a contribution to the field of study and presenting at a conference or being published was **least** important to the outcome of undergraduate research.

Motivations for Participating in Undergraduate Research

4. How important are the following considerations in your decision to work with undergraduate researchers?

	(0) Not applicable	(1) Slightly Important	(2) Relatively Important	(3) Moderately Important	(4) Important	(5) Very Important
1. Desire to influence the academic experience and/or careers of undergraduates				2	3	4
2. Contributing to the scholarship in the fields represented by these projects				1	4	1
3. Contributing to undergraduate research experience				1	1	7
4. University encourages participation				3	4	1

Graph for Faculty Motivations

