

General Education Assessment Spring 2012

Dear Seniors,

Thank you for helping us with this brief survey on the GE program. Your individual responses are confidential and will not be shared with the Seaver faculty.

Once again, I wish you the very best and thank you for your contributions to Seaver College and Pepperdine University.

Sincerely,

Michael Feltner

Your gender:

- Female
- Male

Your race/ethnicity

- Black or African American
- Asian or Asian American
- White or Caucasian
- Hispanic or Latino
- Hawaiian or Pacific Islander
- American Indian or Alaska Native
- Two or more races
- Other
- Non-resident (International student)

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What is your Academic Division/s

- Business Administration
- Communication
- Fine Arts
- Humanities/Teacher Education
- International Studies and Languages
- Natural Science
- Religion
- Social Science

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*What is your major/s?

- Accounting
- Advertising
- Art
- Art History
- Biology
- Business Administration
- Chemistry
- Communication
- Computer Science/Mathematics
- Creative Writing
- Economics
- English
- Film Studies
- French
- German
- Hispanic Studies
- History
- Integrated Marketing Communication
- International Business
- International Studies
- Italian
- Journalism
- Liberal Arts
- Mathematics
- Mathematics Education
- Media Production
- Music
- Natural Science (3/2 Engineering)
- Nutritional Science
- Philosophy
- Physics

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- Political Science
- Psychology
- Public Relations
- Religion
- Sociology
- Sports Medicine
- Theatre Arts
- Theatre and Media Production
- Theatre and Music
- Contract Major – please list name of contract in "other", below
- Other – please provide detail in "other", below

Other (please specify)

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How has the General Education curriculum contributed to your knowledge, skills and personal development in the following areas?

	Very Little	Somewhat	Sufficiently	Considerably
1. Careful reading: Comprehension and analysis of written texts within and across genres.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Effective writing: Conveying accurate and compelling content in clear, expressive, and audience- appropriate prose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Effective speaking: Conveying accurate and compelling content in clear, expressive, and audience- appropriate oral presentations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Problem solving: Designing, evaluating and implementing a strategy to answer questions or achieve a goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Civic engagement: Promoting the quality of life in a community, through both political and non-political processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Intercultural knowledge and competence: Information, skills, and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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commitments that support effective and appropriate interactions in a variety of cultural contexts.

11. Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramification of alternative actions.

12. Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.

13. Quantitative Reasoning: Explain math concepts, solve quantitative problems, and understand empirical data.

14. Science: The scientific method and the natural and physical worlds.

15. The Arts: The historical, cultural or technical significance of music, theater or art.

16. Literature: The ability to read, interpret and understand literature.

17. Christianity: Christian Scripture and the use of Scripture to evaluate the ethical and religious dimensions of contemporary society and culture.

18. American Experience: The political and historical developments that shaped America's diverse society.

19. Foreign Language: The ability to read, speak, listen and write in a non-English language.

20. Human Institutions & Behavior: The disciplines of economics, psychology and sociology and how they inform institutional and human behavior.

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21. Western culture: The history, literature, philosophy and artistic achievements of western civilizations.



22. Nonwestern Culture: The history, literature, philosophy and artistic traditions of civilizations outside western civilizations.

