

CLASSROOM OBSERVATION RATING FORM

Extremely 5	Very Well 4	Adequately 3	Inconsistently 2	Not At All 1	N/A Not Observed
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Teacher organization

- The instructor is well prepared for class. _____
- The objectives of the class are clearly stated. _____
- The instructor uses class time efficiently. _____
- The learning activities are well organized. _____
- The class remains focused on its objective. _____

Comments:

Instructional strategies

- The instructor's choice of teaching techniques is appropriate for the goals. _____
- The instructor has good questioning skills. _____
- The instructor raises stimulating and challenging questions. _____
- The instructor mediates discussion well. _____

- The class schedule proceeds at an appropriate pace. _____
- The instructor uses multimedia effectively. _____
- Board work is legible and organized. _____
- Course handouts are used effectively. _____
- Clear directions are given for group work or other forms of active learning. _____
- The instructor facilitates group work well. _____
- The instructor helps students to learn from each other. _____
- The instructor helps students apply theory to solve problems. _____
- The instructor effectively holds class attention. _____
- The instructor provides an effective range of challenges. _____

Comments:

Instruction in laboratories, studios, or field settings

- Experiments/exercises are well chosen and well organized. _____
- Procedures/techniques are clearly explained/demonstrated. _____
- The instructor is thoroughly familiar with experiments/exercises. _____
- The instructor is thoroughly familiar with equipment/tools used. _____
- Assistance is always available during experiments/exercises. _____
- Experiments/exercises are important supplements to course. _____
- Experiments/exercises develop important skills. _____
- Experiments/exercises are of appropriate length. _____
- Experiments/exercises are of appropriate level of difficulty. _____
- Experiments/exercises help to develop confidence in subject area. _____
- The instructor provides aid with interpretation of data. _____
- The instructor's emphasis on safety is evident. _____
- Criticism of procedures/techniques is constructive. _____
- The instructor works well with students and other parties in the setting. _____
- Clinical or field experiences are realistic. _____

Comments:

Content knowledge

- The instructor is knowledgeable about the subject matter. _____
- The instructor is confident in explaining the subject matter. _____
- The instructor pitches instruction to an appropriate level. _____
- The instructor uses a variety of illustrations to explain content. _____
- The instructor provides for sufficient content detail. _____
- The instructor focuses on important content in the field. _____
- The instructor shows curiosity toward new ideas or perspectives. _____
- The instructor incorporates views of women and minorities. _____
- The instructor corrects racist or sexist bias in assigned materials. _____

Comments:

Presentation skills

- The instructor is an effective speaker. _____
- The instructor employs an appropriate rate of speech. _____
- The instructor uses classroom space well. _____
- The instructor is enthusiastic about the subject mater. _____
- The instructor makes the subject interesting. _____
- The instructor's command of English is adequate. _____

Comments:

Rapport with students

- The instructor welcomes student participation. _____
- The instructor models good listening habits. _____
- The instructor motivates students. _____
- The instructor stimulates interest in the course subject(s). _____
- The instructor responds well to student differences. _____
- The instructor demonstrates a sense of humor. _____
- The instructor uses effective classroom management techniques. _____
- The instructor is flexible in responding to student concerns/interests. _____
- The instructor welcomes multiple perspectives. _____
- The instructor anticipates student problems. _____
- The instructor treats students impartially. _____
- The instructor respects constructive criticism. _____
- The instructor does not express sexist or racist attitudes. _____
- The instructor is able to help many kinds of students. _____
- The instructor is sensitive to individual interests and abilities. _____

Comments:

Clarity

- The instructor responds to questions clearly. _____
- Major points are emphasized in the delivery of the subject matter. _____
- The instructor explains the subject matter clearly. _____
- The instructor relates course material to practical situations. _____

Comments:

