# FACULTY DATA FORM—CANDIDATE FOR PRE-TENURE REVIEW PEPPERDINE UNIVERSITY

This form should be filled out by the candidate. Please include any additional documentation that might be helpful in this evaluation. Please type all responses.

Date:

PERSONAL DATA

* 1. Name of Candidate Signature
  2. Review is being sought in .
  3. Summarize your education, listing each school and dates attended, degrees conferred, special honors received, etc. Begin with the most recent.
  4. Pepperdine Employment History
     1. Date of first employment in your present tenure-track position:
     2. Rank at which you began:
     3. List all promotions attained and dates they occurred:
     4. Total years of teaching experience at Pepperdine University:

TEACHING

* 1. List all schools other than Pepperdine University at which you have taught, including your rank and the dates of your appointments. Begin with the most recent.
  2. List all of the courses you have taught at Pepperdine University.
  3. List teaching responsibilities not reflected above, including student advising, thesis and dissertation committee responsibilities, student research where applicable, development of new courses or programs, supervision of student interns, coaching debate, moot court or similar teams. Provide reflective statements on teaching tools developed and on student evaluations. Provide evidence of student learning.
  4. Summarize your teaching goals for the next three years. SCHOLARLY, ARTISTIC, OR PROFESSIONALACHIEVEMENT
  5. List published written work, research projects completed, grants received, student research where applicable, unpublished manuscripts that are being submitted for publication, papers read at meetings of learned societies, lectures to public groups knowledgeable in your field, participation in colloquia or panel discussions at your own or other institutions, creative work exhibited or performed outside or within the University, or appropriate clinical or consulting practice.

For the sake of clarity, published works must be listed distinctly and separately from unpublished works or other achievements (such as research in progress, lectures, presentations, etc.). If available, cite evaluations of your scholarship by your professional, off-campus peers (especially in the case of exhibits, performances, etc.). Provide a reflective statement on how you think your work contributes to one or more of the categories of the “Boyer model” of scholarship: discovery, pedagogy, integration, application. (See Ernest L. Boyer, *Scholarship Reconsidered: Priorities of the Professoriate*.)

* 1. List current research, artistic, professional, course or program development activities, and your goals in these areas for the next three years.
  2. List courses, seminars, meetings or special study programs attended in the past 3 years, plus any other significant means employed for staying current in your field.

PROFESSIONAL SERVICE

* 1. List and date relevant membership, activities, and offices held in professional associations and societies, including editorships of professional journals.
  2. List your professional service goals for the next three years.

UNIVERSITY SERVICE

* 1. List committees served on, administrative assignments, sponsorship of student organizations, work with faculty organizations, general student advisement, and chapel/convocation involvement.
  2. List your university service goals for the next three years.

COMMUNITY SERVICE

* 1. List all community service including church, civic or service organizations, including offices held.
  2. List your goals in the area of university service for the next three years. SUPPORT FOR CHRISTIAN VALUES
  3. Describe your consistent pattern of support for generally accepted Christian values and the mission of Pepperdine University as these are described in the Mission Statement of 1999, and describe your active participation in a community of faith. If possible, discuss your integration of faith and learning in the classroom.

ADDITIONAL FACTORS

* 1. State other factors, if any, which you wish the committee to consider.