# DESIGNATED PEER EVALUATION FORM FOR ACCELERATED PROMOTION PEPPERDINE UNIVERSITY

Name of candidate Date

Area in which accelerated promotion is sought Respondent's name Signature

Respondent's title

All candidates for accelerated promotion are evaluated in the following areas: teaching; scholarly, artistic, or professional achievement; service to the community and the institution; and support for Christian values and the mission of Pepperdine University. After carefully reviewing the candidate's file, please complete the following questionnaire. In each of the ratings, compare the candidate with other teachers in this school and, if possible, at comparable institutions. Try to provide information supporting or discounting the candidate's excellence in each area assessed. Summarize your evaluation of the candidate by circling the appropriate word(s) under the headings below. Please word process all responses.

* 1. TEACHING EFFECTIVENESS
     1. Quality of Teaching

Has a thorough grasp of the subject, demonstrates interest in quality of teaching; is thoughtful in selection and preparation of texts, reading lists, projects; is knowledgeable in areas allied with the general field taught; is aware of new developments in related fields, is well read beyond the subject taught. Works to contextualize course content with General Education and to student values when appropriate.

Unacceptable Unsatisfactory Good Very Good Outstanding

Please comment:

* + 1. Teaching Skills

Exhibits skill in communicating with classes; is dependable in preparing for and meeting classes; returns papers promptly; upgrades teaching techniques, works toward improving teaching performance; is thoughtful in creation of syllabi and assignments; gives appropriate and adequate feedback to students regarding their performance; provides evidence of student learning.

Unacceptable Unsatisfactory Good Very Good Outstanding

Please comment:

* + 1. Concern for Students

Is effective in counseling and advising students; is conscientious in advising duties and in keeping appointments with students; shows concern for students’ personal development; recognizes and greets students out of class; keeps regular and sufficient office hours.

Unacceptable Unsatisfactory Good Very Good Outstanding

Please comment:

* 1. SCHOLARLY, ARTISTIC, OR PROFESSIONAL ACHIEVEMENT
     1. Scholarly Achievement

Publishes in scholarly journals; presents papers at professional meetings; participates in colloquia or panel discussions at one's own or other institutions; lectures to popular groups knowledgeable in the candidate's field, does work that receives serious attention from others; does original and creative work; expresses interest in the research of colleagues.

Unacceptable Unsatisfactory Good Very Good Outstanding

Please comment:

* + 1. Intellectual and Professional Development

Is well read in the subject taught; knowledgeable about and can suggest readings in any area of the general field; knows about developments in related fields; is sought by colleagues for advice on academic matters; keeps current with developments in the field; renews and upgrades skills.

Unacceptable Unsatisfactory Good Very Good Outstanding

Please comment:

* 1. SERVICE
     1. Professional Service

Actively participates in appropriate professional organizations; holds office in state, regional, or national professional organizations; holds advisory and consultative positions of recognized stature; holds committee membership at the national, regional, or state level; attends professional meetings on a regular basis.

Unacceptable Unsatisfactory Good Very Good Outstanding

Please comment:

* + 1. University Service

Does committee work effectively; carries out administrative responsibility within the school or division; sponsors student organizations; works with faculty organizations.

Unacceptable Unsatisfactory Good Very Good Outstanding

Please comment:

* + 1. Community Service

Actively participates in community and public service through church, service or civil organizations.

Unacceptable Unsatisfactory Good Very Good Outstanding

Please comment:

* 1. SUPPORT FOR CHRISTIAN VALUES

Evaluate the candidate's consistent pattern of support for generally accepted Christian values and the mission of Pepperdine University as these are described in the Mission Statement. If you have knowledge, please comment on the candidate’s participation in a community of faith.

* 1. ADDITIONAL FACTORS

Please state other factors, if any, which you feel should be considered.

* 1. RECOMMENDATION

Accelerated promotion is reserved for those of exceptional merit. In light of this, comparing the candidate to other Seaver faculty members, place a check in the appropriate box on each row of the following table and check one of the recommendations.

Teaching Scholarship Service

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Top 5% | Top 10% | Top 25% | Top 50% | Bottom 50% |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

(check one)

I recommend without reservations that accelerated promotion be granted.

I recommend with reservations that accelerated promotion be granted.

My reservations are:

I recommend that accelerated promotion not be granted.

Please comment: